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THE EFFECT OF THE ROLE OF PARENTS ON LEARNING MOTIVATION IN BASED LEARNING ONLINE STUDENTS IN PANNARA STATE ELEMENTARY MAKASSAR CITY

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Abstract

This study aims to determine the influence of the role of parents on learning motivation in online-based learning for Pannara Elementary School students, Makassar City. This research is classified as Ex post facto using a quantitative approach. This research was conducted at SD Negeri Pannara Makassar City using a questionnaire instrument. The sample in this study were all students of class VA and VB SD Negeri Pannara Makassar City which consisted of 66 students with simple random sampling technique. The results of the study using descriptive statistical analysis, the average value of the role of parents is 90.83 in the very role category and the average value of learning motivation is 90.03 in the highly motivated category. Inferential statistical analysis, normality test

results $0.537 > 0.05$ (normally distributed), homogeneity test results $0.079 > 0.05$ (homogeneous), linearity results $0.597 > 0.05$ (linear), hypothesis testing shows a sig value of 0.000, with Sig criteria $(0.000) < (0.05)$. The conclusion in this study is that there is an influence of the role of parents on learning motivation in online Pannara Elementary School students, Makassar City.

Keywords: *Role of Parents, Learning Motivation, Online Based Learning*

A. Introduction

Education is one of the needs that must be owned by every human being in order to become a quality young generation. Education is an effort to guide all the natural forces that exist in children, both individuals and members of society in order to achieve the perfection of life. Education is a conscious and planned effort that aims to develop existing human potential, and form intelligent, character, and good personality humans, which are expected to advance and make the nation and country proud in the future. (Febi Laksono, 2018).¹

Nurse Bte Abustang, Waddi Fatimah said education that is able to support future development is education that is able to develop the potential of students, so that they are able to face and solve life problems they face. The importance of education for a country is that if the country is developed then the education of its citizens will also be advanced and have character.²

The purpose of this study was to determine the effect of the role of parents on online learning motivation of Pannara Elementary School students, Makassar City. the role of parents as motivators who provide encouragement in all children's activities. During the implementation of online-based learning, the role of parents becomes important and has a major influence on students' activities and motivation in learning. In this study, the relationship between the role of parents (X) is very influential on students' motivation in online-based learning (Y).

The role of parents in education is something very important and is one of the factors that influence student learning achievement. The role of parents is also one of the external factors that affect students' learning motivation. Where students are able to have high or low learning motivation is influenced by the role of parents. Learning motivation is the overall driving force both from within and from outside students (by creating a series of efforts to provide certain conditions) that ensure continuity and provide direction to

¹ Febi Laksono, A. W. (2018). Pengaruh Ekstrakurikuler Pramuka Terhadap Kedisiplinan dan Kemandirian Siswa. *Joyful Learning Journal*, 7(1), 70–78. <https://doi.org/10.15294/jlj.v7i1.25027>

² Abustang, P. B., Fatimah, W., Amaliyah, N., Wahab, I., Sabillah, B. M., & Sirwanti, S. (2019). The Effect Of Motivation On Students' Learning Outcome Of Social Studies At SD Inpres Perumnas Antang Makassar.

learning activities, so that the goals desired by the learning subject can be achieved properly. (Masni, 2015)³

From the results of previous research, it is stated that: ⁴Mira Julia (2021) who researched "Analysis of the Problems of Online Learning and Its Influence on Students' Learning Motivation. The results of the study show that the problems of online learning experienced by both teachers and students can affect learning motivation. ⁵Maptuhah (2021) who researched "The Influence of Parents' Attention in Online Learning on the Learning Motivation of Madrasah Tsanawiyah Students". With the results of the study there is an influence of parental attention on students' learning motivation. ⁶Mufidatul Amalih (2020) who researched "The Relationship of Parenting Patterns to Children's Learning Motivation During Online Learning at Home". With the results of the research, parenting has a big effect on students' learning motivation.

⁷Siti Nur Khalimah (2020) who researched "The Role of Parents in Online Learning at MI Darul Ulum Pedurungan Semarang City". online. The results showed that the role of parents in online learning at MI Darul Ulum Pedurungan Semarang City is that parents carry out two roles at once, first being parents, second being teachers at home: providing facilities and infrastructure to children, encouraging, motivating children, directing children according to the talents and interests of each child. ⁸Lilia Kusuma Ningrum (2019) which examines "The Role of Parents in Improving Children's Learning Motivation in Margorejo 25 Polos Village, Metro Selatan District" In her research, the aim is to determine the role of parents in increasing children's learning motivation and to find out the obstacles experienced by parents in increasing motivation. child learning. The results showed that parents in increasing students' learning motivation were quite good, this could be seen from interviews, observations and documentation that the role of parents had been realized well by parents in Margorejo 25 Polos Village, South Metro District.

From the 5 studies above, discussing the role of parents on children's motivation online, during covid-19 hit Indonesia, learning that used to be done conventionally was

³ Masni, H. (2015). Strategi meningkatkan motivasi belajar mahasiswa. *Dikdaya*, 5(1), 34–45.

⁴ Juliya, M., & Herlambang, Y. T. (2021). Analisis problematika pembelajaran daring dan pengaruhnya terhadap motivasi belajar siswa. *Genta mulia: jurnal ilmiah pendidikan*, 12(1).

⁵ Maptuhah, M., & Juhji, J. (2021). Pengaruh Perhatian Orangtua Dalam Pembelajaran Daring Terhadap Motivasi Belajar Peserta Didik Madrasah Tsanawiyah. *Attadrib: Jurnal Pendidikan Guru Madrasah Ibtidaiyah*, 4(1), 25-34.

⁶ Simanjuntak, E., Hia, Y., & Manurung, N. (2020, February). The Differences in Students Learning Motivation Based On Gender Using Blended Learning Models of Mathematics Learning. In *Journal of Physics: Conference Series* (Vol. 1462, No. 1, p. 012040). IOP Publishing.

⁷ Siti Nur Khalimah. (2020). Peran Orang Tua dalam Pembelajaran Daring di MI Darul Ulum Pedurungan Kota Semarang Tahun Ajaran 2020/2021 (skripsi). Semarang: Institut Agama Islam Negeri (IAN) Salatiga.

⁸ Lilia Kusuma Ningrum. (2019). Peran Orang Tua dalam Meningkatkan Motivasi Belajar Anak di Kelurahan Margorejo 25 Polos Kecamatan Metro Selatan (skripsi). Metro: Institut Agama Islam Negeri (IAN) Metro.

shifted to online learning, this is why researchers are interested in raising the title of the influence of the role of parents on students' learning motivation in learning-based learning. online students of SD Negeri Pannara Makassar City.

Along with the current era, learning that was originally done conventionally turned to online, along with advances in information and communication technology, now the learning approach has changed towards learning the age of knowledge. People can study anywhere, anytime, with anyone. That is the characteristic of learning in the age of knowledge known as computer-based ⁹(Kurtarto, 2017). The internet has influenced almost every aspect of human life. It seems not long ago that media such as newspapers, magazines, radio, and television were the most effective sources of information. The reality now is that media such as Facebook, YouTube, Twitter, Instagram, WhatsApp and the like are the most popular communication and information media. Shopping places that offer a variety of luxurious facilities are now in danger of going out of business due to the development of online. The ojek public transportation, which used to be underestimated, has now become an online transportation that tends to be used by all people. Likewise, other aspects of life continue to develop and innovate as a result of the demands of the changing times of internet technology. (Chalim & Anwas, 2018)¹⁰

Internet technology also has an impact on the behavior and lives of today's generation. Today's children are very familiar with the internet through various gadgets, such as computers, laptops, tablets, cellphones, smartphones and similar devices. Their lives ranging from playing, communicating, socializing, channeling hobbies and other aspects cannot be separated from internet technology. However, one thing that is unfortunate is that the internet is still very little used for learning purposes. (Chalim & Anwas, 2018)¹¹

Parents should supervise and guide children in the use of internet media, so that children do not become addicted to the internet and have a negative effect on children's behavior. Parents are tasked with directing children to positive use of the internet, for example for education and increasing knowledge. Parents direct their children to visit useful sites, such as doing schoolwork using the internet. In addition, parents must be able to understand the various applications that educate children and guide children to play them well, and supervise the use of information media so that they do not deviate from educational values. Then, parents give time limits to children in using the internet.

⁹ Kurtarto, E. (2017). Keefektifan Model Pembelajaran Daring Dalam Perkuliahan Bahasa Indonesia Di Perguruan Tinggi. *Journal Indonesian Language Education and Literature*, 1(2), 207–220. <https://www.syekh Nurjati.ac.id/jurnal/index.php/jell/article/view/1820>.

¹⁰ Chalim, S., & Anwas, E. O. M. (2018). Peran Orangtua dan Guru dalam Membangun Internet sebagai Sumber Pembelajaran. *Jurnal Penyuluhan*, 14(1), 33–42. <https://doi.org/10.25015/penyuluhan.v14i1.19558>

¹¹ Chalim, Saifuddin dkk. 2018. *Peran Orang Tua dan Guru dalam Membangun Internet sebagai Sumber Pembelajaran (The Role of Parent and Teachers in Building the internet as a Source of Learning)*. *Jurnal Penyuluhan*, 14 (1).

Controlling internet usage doesn't have to be strictly enforced. Controlling or supervising needs to be done persuasively while respecting privacy . (Khairani, 2019)¹²

Seeing the case of a pandemic due to the corona virus (Covid-19), the government has shifted learning activities from school to the homes of each student as part of efforts to stop the spread of the corona virus (Covid-19), ¹³(Na'im, 2021). In order not to be mistaken for a holiday, the process of learning activities is carried out online. The use of instructional media in the teaching and learning process is one of the efforts to increase the effectiveness and quality of the learning process which in turn can improve the quality of student learning outcomes.-based learning online media as distance learning mediacreates a new paradigm when compared to conventional education. (Chalim & Anwas, 2018)¹⁴

Based on observations at SD Negeri Pannara on Thursday, November 26, 2020, student learning motivation is still low, this is indicated by the lack of students' desire to work on practice questions and some students who do not participate in the learning process. During the online students are only given assignments without any direct explanation from the teacher which causes students to be bored and bored in doing the tasks given by the teacher. Based on the existing problems, the role of parents is very much needed in all their children's activities because during online parents have a dual role, the first is to realize the best education for their children and both parents accompany their children to study at home starting from the stage of doing assignments, reporting assignments and accompanying children to work.exam online (Jusmawati, satriawati, nd).¹⁵

Learning activities are carried out online an effort to stop the spread of the corona virus.-based learning Online is a learning activity that utilizes media sites (websites) that can be accessed via the internet, such as online learning, ¹⁶(Yusuf, 2022). Related to the phenomenon of online-based online learning, most parents work outside the home which causes some parents to not pay attention to their role in children's education or parents who really don't understand and realize their role so they tend to assume that the task of education is entirely handed over to the teacher at the school.

¹² Khairani, W. (2019). Peran Orangtua Terhadap Penggunaan Media Internet Dalam Perilaku Keagamaan Anak (Studi pada Keluarga Muslim di Kelurahan Bandar Jaya Barat Kecamatan Terbanggi Besar) Skripsi. Skripsi, 69.

¹³ Na'im, Z., & Ahsani, E. L. F. (2021). Peran Orang Tua Terhadap Hasil Belajar Siswa Pada Pembelajaran Daring. *Pedagogika*, 32-52.

¹⁴ Chalim, S., & Anwas, E. O. M. (2018). Peran Orangtua dan Guru dalam Membangun Internet sebagai Sumber Pembelajaran. *Jurnal Penyuluhan*, 14(1), 33–42. <https://doi.org/10.25015/penyuluhan.v14i1.19558>

¹⁵ Jusmawati, Satriawati, I. R. (2018). Pengaruh Motivasi Berafiliasi Terhadap Keaktifan Belajar Matematika Siswa Sd Inpres Perumnas Antang Kota Makassar. 01, 158–165.

¹⁶ Yusuf, M., & Saputra, N. (2022). Pengembangan Pembelajaran Online Pada Pembelajaran Pendidikan Agama Islam. *Jurnal Pendidikan Dasar dan Sosial Humaniora*, 1(3), 493-502.

¹⁷(Hayati, 2020) During the pandemic (Covid-19) this is marked by the emergence of feelings and reactions to achieve goals. The motivation to learn from one student to another is different. One of the things that can affect students' learning motivation is when there are students who have difficulties in learning, (Bte Abustang, Waddi Fatimah, 2018).
¹⁸It is proven that some students show a decrease in learning motivation which is marked by the delay of students in collecting assignments and students do not understand the material because there is no direct explanation from the educator.

The problems that will be studied are: Is there an influence of the role of parents on learning motivation in online students at SD Negeri Pannara Makassar City? The purpose of this study is to determine the influence of the role of parents on learning motivation in online students at SD Negeri Pannara Makassar City.

B. Research Method

Type of Research

This type of research is quantitative with *ex post facto*. research *Ex post facto* is often referred to as *after the fact*, meaning that research is carried out to find out the causes of events that have occurred, (Bte Abustang, Waddi Fatimah, 2018).¹⁹

Population and Sample

The population in this study were all students of class IV-VI SD Negeri Pannara Makassar City, which consisted of 194 students. The technique used in this sampling is *simple random sampling*. The sample of this research was students of class VA and VB SD Negeri Pannara Makassar City with a total of 66 students.

Types of Variables The

Variables in this study consisted of two variables, namely, the independent variable and the dependent variable. As explained below:

1. The role of parents which is the independent variable (X)

¹⁷ Hayati, A. S. (2020). Peran Orang Tua dalam Meningkatkan Motivasi Belajar Anak Dengan Sistem Daring pada Masa Pandemi di Desa Depokrejo. Tasyri', 27, 23–32.

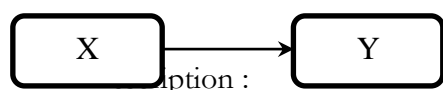
¹⁸ Abustang. P. B. (2018). Pengaruh lingkungan sosial dan motivasi terhadap hasil belajar ips siswa sd inpres perumnas antang kecamatan manggala kota makassar. Pendas mahakam: Jurnal Pendidikan Dan Pembelajaran Sekolah Dasar, 3(2), 76-84. Retrieved from <http://103.8.79.252/index.php/pendasmahakam/article/view/236>.

¹⁹ Abustang. P. B. (2018). Pengaruh lingkungan sosial dan motivasi terhadap hasil belajar ips siswa sd inpres perumnas antang kecamatan manggala kota makassar. Pendas mahakam: Jurnal Pendidikan Dan Pembelajaran Sekolah Dasar, 3(2), 76-84. Retrieved from <http://103.8.79.252/index.php/pendasmahakam/article/view/236>.

2. -based learning *online* which is the dependent variable (Y)

Research Design

²⁰(Jusmawati, Satriawati, 2018) The research design of the relationship between the independent variable and the dependent variable is described as follows:



X : The Role of Parents

Y : Learning Motivation in *Online*

Variable Indicator

Independent Variable

The independent variable (X) is a variable that affects other variables or in other words a variable that produces an effect on other variables. The independent variable (X) in this study is the role of parents. ²¹(Alfiyah, 2022) The indicators for the role of parents are:

- 1) Guiding.
- 2) Supervise.
- 3) Facilitate.
- 4) Parents as teachers at home.
- 5) Parents as motivators.

Dependent variable

The dependent variable (Y) is the variable that is the result or is influenced by the independent variable. The dependent variable (Y) in this study is learning motivation in online-based learning. ²²(Rahmi, 2021) The indicators of learning motivation are as follows:

- 1) Tenacious in the face of adversity (don't give up easily).
- 2) Diligent in dealing with tasks, can work continuously for long periods of time, never stop before finishing.

²⁰ Jusmawati, Satriawati, I. R. (2018). Pengaruh Motivasi Berafiliasi Terhadap Keaktifan Belajar Matematika Siswa Sd Inpres Perumnas Antang Kota Makassar. 01, 158–165.

²¹ Alfiyah, S. N. (2022). Peran Orang tua Dalam Membimbing Anak Pada Pembelajaran Daring di SD Negeri 1 Karangtalun Kalidawir Tulungagung.

²² Rahmi, L., & Safitri, J. (2021). Hubungan Antara Motivasi Belajar Dengan Grit Pada Siswa Berkebutuhan Khusus. Jurnal Kognisia, 3(2).

- 3) Independent in learning activities.
- 4) Consistent in defending his opinion and not easy to let go of things that are already believed.
- 5) Happy to solve problems in showing interest in various problems.

Data Collection Techniques The data

Collection technique used in this study was a questionnaire (questionnaire), (Permatasari, 2022)²³. Questionnaire to measure the role of parents and learning motivation in *online* using a Likert rating scale, each item is equipped with four answer choices, namely: always, often, sometimes, and never. The score of each statement depends on the form of the statement. For positive statements, each score is strongly agree = 4, agree = 3, disagree = 2, and strongly disagree = 1, while for negative statements the scores are strongly agree = 1, agree = 2, disagree = 3, and strongly disagree = 4, (Adeyeye, 2022).

Data Analysis Techniques The

Collected data was processed using descriptive analysis techniques and inferential analysis.

Descriptive

Analysis The data analysis used was descriptive statistical analysis to find out the description of the two research variables, namely the role of parents and learning motivation in *online*.

Inferential

1. Analysis Prerequisite Analysis Prerequisite

Analysis includes normality test, homogeneity test and linearity test.

a. Normality

Test The normality test aims to determine that the research data to be analyzed is normally distributed or not (Silalahi, 2018)²⁴. The normality test uses *the One-Sample Kolmogorov-Smirnov Test* assisted by *SPSS 21 software for windows* and the resulting data from the sample will be normally distributed with criteria $\text{sig} >$ with a level $= 0.05$.

b. Homogeneity Test Homogeneity

²³ Permatasari, D., Haryati, S., & Zuhairi, A. (2022). Pengaruh Perhatian Orang Tua dan Motivasi Belajar Terhadap Capaian Kompetensi Kognitif Siswa Sekolah Dasar pada Masa Belajar dari Rumah. *Jurnal Basicedu*, 6(1), 1141-1150.

²⁴ Silalahi, U. (2018). Metodologi Analisis Data Dan Interpretasi Hasil Untuk Penelitian Sosial Kuantitatif. *Journal Manajemen*, 341.

Test was conducted to determine the distribution of data from two or more variants from a homogeneous population or not. Homogeneity test using *Levene's Test for Equality of Variance* assisted by *software SPSS 21 for windows* with the test criteria used is $\text{sig} >$ with a level $=0.05$.

c. Linearity

Test Linearity test is used to determine whether the two variables to be analyzed show a significant linear relationship or not with the help of *SPSS 21 software for windows* with the test criteria used is $\text{sig} >$ with a level $=0.05$.

2. Hypothesis Test

Correlation was used *Pearson Product Moment*. The correlation coefficient of the path can be obtained from the F test results by looking at the *standardized coefficients beta*. The criteria for testing the hypothesis in this study are as follows:

H_0 Accepted if $H_0 : p \text{ value} \geq \alpha = 0.05$ (not significant)

H_1 Rejects if $H_1 : p \text{ value} < \alpha = 0.05$ (significant)

Description:

H_0 = There is no influence of the role of parents on learning motivation in *online* of Pannara Elementary School Makassar City students

H_1 = There is an influence of the parent's role on learning motivation in *online* of Pannara Elementary School Makassar City students.

C. Results and Discussion

Overview of the Role of Parents and Learning Motivation in Online

Overview of the Role of Parents

Data collection was carried out using a questionnaire on the role of parents which was distributed to 66 fifth grade students of SD Negeri Pannara Makassar City. Based on the categorization criteria, the frequency distribution of the parental role questionnaire is obtained in the following table:

Table 1. Parental Role Statistics

Role	Questionnaire Results
Sample size	66

Mean (mean)	90.83
Median (mean value)	90.50
Mode	100
Std. Deviation	610,821
Variance	37,310
Range	24
Lowest score	76
Highest score	100
Total	38,468,151

Figure 1. Parental Role Bar Chart

Based on the table above shows that the results of the questionnaire on the role of parents given to 66 students of SD Negeri Pannara Makassar City have 90.83 mean (average) -mean), 90.50 median (mean value), 100 modes (most frequently occurring value), 610.821 standard deviation, 37.310 variance, 24 the lowest value range is 76, the highest value is 100. So that the role of parents is in the very important category.

Overview of Learning Motivation in Online-Based Learning

Data collection was carried out using a parental role questionnaire distributed to 66 fifth grade students of SD Negeri Pannara Makassar City. Based on the categorization criteria, the frequency distribution of the parental role questionnaire is obtained in the following table:

Table 2. Statistics of Learning Motivation in Online-Based Learning

Statistics of Learning	Motivation Results	Questionnaire
Sample size		66
Mean (average)		90.03
Median (medium value)		90
Mode		89

Std. Deviation	408,739
Variance	16.707
Range	18
Lowest score	82
Highest score	100
Total 960.476	960.476

Figure 2. Learning Motivation Diagram in Online-Based Learning Based

on the table above shows that the results of the learning motivation questionnaire given to 66 students of SD Negeri Pannara Makassar City have 90.03 mean (mean), 90 median (mean value), 89 mode (most frequently occurring value), 408,739 standard deviation, 16,707 variance, 18 ranges, the lowest value is 82, the highest value is 100 and the average value is 90.03, so that motivation learning is in the highly motivated category.

The Influence of Parents' Roles on Learning Motivation in Online in Pannara Elementary School Makassar City

Prerequisite Test

To get a conclusion, correct data analysis is needed. Prior to data analysis, the analysis prerequisite tests were carried out, namely normality test, homogeneity test and linearity test.

Normality Test

Data analysis SPSS 21 through One Sample Kolmogorov Smirnov Test, (Yustisia, 2018)²⁵. the significance value of the parental role and learning motivation variable was 0.537. Referring to the data normality criteria, if the significance value is $>$ with a level of $=$ 0.05, the parental role and learning motivation variables are declared to be normally distributed.

Homogeneity Test

²⁶Data analysis SPSS in the Levene's Test For Equality Of Variance, (Sukmadinata, 2016). the significance value of the parental role and learning motivation variable was

²⁵ Yustisia, N. (2018). The impact of stock split on the performance in Indonesian manufacturing companies. *Binus Business Review*, 9(1), 39-46.

²⁶ Sukmadinata, N. S. (2016). *Metode Penelitian Pendidikan*. Bandung: PT Remaja Rosdakarya.

0.079. By referring to the criteria for homogeneity of the data, if the significance value is $>$ with a level of $= 0.05$, the parental role and learning motivation variables are declared homogeneous.

Linearity Test

Data analysis SPSS in the Deviation From Linearity, the significance value of the parental role and learning motivation variable is 0.597. Referring to the linearity criteria of the data, if the significance value is $>$ with a level of $= 0.05$, the parental role and learning motivation variables are declared linear.

Hypothesis Testing The

Effect of the role of parents on student motivation at SD Negeri Pannara Makassar was obtained from the results of data processing carried out with the help of SPSS 21 For Windows Software. The results of the regression test on the variables of the parent's role and learning motivation are in the following table:

Table 3. The results of the Regression Test on the Role of Parents on Learning Motivation in Online-Based Learning

Model	Sume Of Squares	Df	Mean Square	F	Sig
Regression	41.001	1	41.001	2.511	000 ^b
Residual	1044.938	64	16.327		
Total	1085.939	65			

Dependent Variable : Learning Motivation in Online

Predictors: (Constant), The Role of ParentBased on the results obtained in the table above, it can be seen that the influence of parents' roles with motivation The learning process of Pannara Elementary School students in Makassar City is done by comparing the significance value (sig) with the alpha value (α). The test criteria if the value of Sig $<$ (0.05) then H_0 rejected. The results of the analysis obtained a Sig value of 0.000, according to the specified criteria Sig (0.000) $<$ (0.05) so that H_0 was rejected and H_1 was accepted. This shows that there is an influence of the role of parents on the learning motivation of the students of SD Negeri Pannara Makassar City.

D. Conclusion

Based on the discussion and results of research conducted at SD Negeri Pannara Makassar City based on descriptive statistical analysis, the average value of the role of parents is 90.83 which is in the very important category and the average value of learning

motivation is 90.03 is in the highly motivated category. . Inferential statistical analysis, normality test results $0.537 > 0.05$ (normally distributed), homogeneity test results $0.079 > 0.05$ (homogeneous), linearity results $0.597 > 0.05$ (linear), hypothesis testing shows a sig value of 0.000, with Sig criteria $(0.000) < (0.05)$.), so H_0 is rejected and H_1 is accepted. This shows that there is an influence of the role of parents on the learning motivation of Pannara Elementary School students, Makassar City.

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