



IMPLEMENTATION OF THE TAHFIDZ AL QUR'AN PROGRAM IN AN EFFORT FOR FORMING CHARACTER IN ELEMENTARY SCHOOL STUDENTS

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ABSTRAK

Tujuan pendidikan adalah membantu siswa bertumbuh secara spiritual dan pribadi. Dalam konteks ini, Pemerintah Kabupaten Jombang mencanangkan program "Gerakan 5000 Hafidz Al-Qur'an Juz 30" yang berlangsung selama tujuh bulan dan berhasil meluluskan 1.166 siswa SD/MI pada tahun 2023. Wisuda perdana program ini dilaksanakan pada 7 Januari 2023 di Pendopo Bupati Jombang. Penelitian ini bertujuan untuk menganalisis mekanisme pelaksanaan, efektivitas, dan dampak program tahfidz Al-Qur'an dalam membentuk karakter peserta didik. Metode yang digunakan adalah pendekatan kualitatif dengan wawancara dan observasi. Hasil penelitian menunjukkan bahwa setiap lembaga pendidikan dasar menerapkan metode hafalan Al-Qur'an berdasarkan kebijakan masing-masing, namun tetap mengacu pada pedoman yang telah disusun oleh pemerintah daerah. Program ini terbukti memberikan pengaruh positif terhadap karakter siswa, seperti membentuk sikap sopan, jujur, dan tanggung jawab. Proses pembentukan karakter membutuhkan waktu dan konsistensi, yang tercermin dalam kebiasaan ibadah siswa, seperti sholat dhuha dan dzuhur. Dengan demikian, program tahfidz ini diharapkan dapat terus menjadi upaya strategis dalam menciptakan generasi yang berakhlak mulia dan memberikan keberkahan bagi masyarakat Kabupaten Jombang.

ABSTRACT

The purpose of education is to help students grow both spiritually and personally. In this context, the Government of Jombang Regency launched the "5000 Hafidz Al-Qur'an Juz 30 Movement," which lasted for seven months and successfully graduated 1,166 elementary and Islamic elementary school students in 2023. The first graduation ceremony for this program was held on January 7, 2023, at the Jombang Regent's Hall. This study aims to analyze the implementation mechanism, effectiveness, and impact of the Tahfidz Al-Qur'an program in shaping students' character. The research employs a qualitative approach through interviews and observations. The findings indicate that each educational institution applies its own Quran memorization methods based on internal policies while still referring to the guidelines established by the regional government. The program has proven to have a positive influence on students' character, fostering attitudes such as politeness, honesty, and responsibility. Character development is a gradual process that requires consistency, as reflected in students' habitual religious practices, such as performing Dhuha and Dhuhr prayers. Therefore, the Tahfidz program is expected to remain a strategic effort in shaping a morally upright generation and bringing blessings to the Jombang community.

INTRODUCTION

The purpose of education is to help each student grow spiritually and personally. In their view and that of other authorities (Zulfikar & Azzahro, 2024), education is best understood as a means by which an individual or group undergoes metamorphosis through

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teaching and experience. Humans benefit greatly from education because it can influence illiterate people and provide us with qualities such as knowledge, wisdom, and character that foster personal development. In addition, as stated in Article 3 of Law Number 20 of 2003 concerning the National Education System, the purpose of education is to foster students' abilities to become law-abiding citizens, who have a sense of independence, responsibility, and noble, resilient, and creative morals (Arif, 2024). The goal is to improve the quality of life of the country and shape its culture and character. Moreover, the educational process in a civilized society will continue to function as an effort to protect life.

Given the above problems, many figures are famous for their roles both in the field of education and in memorizing the Qur'an (Habibah, 2021). Due to the severity of this problem, it has become the duty of educational institutions to instill moral values in their students (Rustiana & Maarif, 2022). Especially for children at the academic level of the most easily formed character-forming years, some programs aim to fortify character and develop students' abilities (Arif, 2018; Salehah & Wahyuni, 2023) in addition to improving character through traditional curricular learning experiences. Mrs. Hj who works in the Jombang area is involved in this. Munjidah Wahab organizes a tahfidz Al-Quran program, especially for children at the State Elementary School (SDN) level in the Jombang district. Where at the end of each school year a Tahfidzul Qur'an Graduation is held simultaneously throughout the Jombang district. With the hope that they will be educated closer to the Qur'an so that it can help them develop a loyal, pious, and honest character. Many verses in the Qur'an discuss admirable traits and principles; For example, Surah Al-Isra verse 23 discusses devotion to parents.

The 5000 Hafidz Al Qur'an Juz 30 Movement (Khoirulloh et al., 2023) is the first graduation ceremony held by the Jombon Regency Government and the Jombang Regent's Education and Culture Office on Saturday, January 7, 2023 morning at the Jombang Regent's Pendopo. Jombang Regency Hj. Mundjidah Wahab held the first graduation ceremony for 1,166 elementary school/MI students throughout Jombang Regency. In September 2022, the 5,000 Hafiz Quran Movement initiated by the Jombang Regency Government lasted for 7 months and succeeded in graduating 1,166 children who had memorized Juz 30 in 2023. This graduation ceremony is expected to be the first step in reciting the Qur'an. The pious generation will be calm and especially bring blessings to Jombang Regency because they believe the Qur'an can form good morals. Starting from the empirical and theoretical background above, and no previous research has been found that discusses it specifically, to form the personality of elementary school students in Jombang Regency, the researcher

presents a study entitled "Implementation of the Tahfidz Al Qur'an program to form the character of elementary school students in Jombang Regency" A program is a unit in a unit of activity, or a system, meaning that the series of activities carried out are not singular but continuous.

Program implementation always occurs in an organization and requires the involvement of many people. Thus it can be understood that a program is something tangible such as curriculum material, or abstract such as procedures or a series of activities from educational institutions to improve the quality of students' multiple intelligences related to achieving educational goals. In general, a program is defined as a design of activities to be carried out. The program specifically is a unit or unit of activity that is the embodiment of a policy (Karim et al., 2023), which is implemented continuously and occurs in an organization involving a group of people. In the learning process, there are three phases, namely: the planning stage, implementation stage, and evaluation stage (Dewi & Hakim, 2023).

This is done to facilitate the program to be run. The following will explain the three phases in detail. Learning planning is a process of setting goals or targets to be achieved in determining the resources needed to achieve goals as effectively and efficiently as possible (Asy'ari et al., 2022). Planning is an action used for the future and has the goal of achieving a set of consistent and coordinated operations to achieve what is desired. By using the desired method. So that the character formation process is recommended starting from early childhood education to the college level. This aims for the younger generation to have positive or good characters and can bring progress to the Indonesian nation and state towards a dignified, prosperous, and prosperous nation and state. The purpose of this study is to determine the mechanism of the Al-Qur'an memorization program, as well as to determine the impact of the Al-Qur'an memorization program on the development of student character.

RESEARCH METHOD

The type of research used in this study is descriptive research. Descriptive research is the most basic form of research (Dora & Arif, 2024). The data obtained is descriptive, namely in the form of written descriptions of words or sentences that lead to the research objectives as stated in the predetermined research focus. Descriptive thought patterns describe or depict existing phenomena, both natural phenomena and human engineering. This study examines the form, activity, characteristics, relationships, similarities, and differences with other phenomena (Arif, 2023). This study attempts to describe, interpret, and describe or explain

objects, and events in the field that are currently taking place. So to obtain this data, a comprehensive and as-is observation is carried out about the phenomenon as a whole, both from the results of interviews, observations, and data sources related to the Implementation of the Tahfidz Al-Qur'an program to form the character of Elementary School students in the Jombang district environment. Therefore, researchers must go directly to the field, to dig up data and find out clearly. The approach used by researchers in this study uses a qualitative approach. This study uses a qualitative approach because the data needed in the study are taken directly in the field without giving any treatment to the research object. Qualitative research is a research procedure that produces descriptive data in the form of written and spoken words from people and observable behavior.

The presence of researchers plays an important role during the research process. Researchers act as research instruments or key instruments, where the researchers themselves are the main data collection tools (Karim et al., 2023). Humans as instruments can relate to respondents or other objects, and only humans can understand the relationship between realities in the field. Only humans as instruments can assess whether their presence is a disturbing factor or not. To obtain data on the problem being studied, the researcher uses data collection techniques with Observation, Interviews, and Documentation. The technique uses 3 data analysis techniques, namely data condensation, data display, drawing and verifying conclusions. To test the validity of the data, the researcher uses the data validity checking technique Triangulation, Reference adequacy, and Negative case study

RESULTS AND DISCUSSION

Results

Implementation Mechanism of the Al-Qur'an Memorization Program at Grogol 1 Diwek State Elementary School

The presentation of research data at Grogol 1 Diwek State Elementary School starting from interviews, observations and documentation, including those carried out starting on September 1, 2023 at 10.00 WIB, the researcher arrived, intending to submit a letter of request for permission from the researcher to carry out research according to the time given by the principal.

On Tuesday, September 17, 2024, the researcher conducted research at Grogol 1 Diwek State Elementary School. Starting from meeting Mrs. Aisyatul Alimah, as the person in charge of the Al-Qur'an memorization program. The Al-Qur'an memorization program is held

every Monday to Friday at 07.20-08.40 WIB which is attended by all students from grades 1 to 6 with their respective schedules. Where the researcher will participate in Al-Qur'an memorization learning to become an observer and get documentation when learning takes place. Then in the following days, the researcher conducted interviews with the Principal and several students.

The mechanism of the tahfidz activity is carried out every morning with muroja'ah 1-6 in one week of memorization and improvement. Twice a week by reading together and imitating. And this applies to lower and upper classes. The implementation of the Al-Qur'an tahfidz program is carried out from Monday to Friday. And it is only carried out in the morning before learning activities in class, namely from 07.20-08.00 WIB. As expressed by the Al-Qur'an tahfidz instructor, Mrs. Aisyah as the Al-Qur'an tahfidz instructor, she stated that:

“The implementation time of tahfidz learning is carried out before the learning hours start, which is at 07.00-08.00 WIB carried out in each class where students muroja'ah according to their respective classes do dhuhur prayer and tahfidz Al-Qur'an itself and other activities. The implementation of this muroja'ah is carried out every Monday to Friday. We deliberately carry out this activity in the morning because children in the morning are ready to capture memorization and are still fresh, before carrying out learning activities in class. After completion, the memorization storage will be recorded by the tutor in the tahfidz book brought by each child.”

The SDN Grogol 1 tahfidz program has only been running for the last two years, starting in the 2021-2022 academic year with detailed targets at each level:

- 1 Class : An-nas to Al Qori'ah
- II Class : Al 'adhiyat to Adh-Dhuha
- III Class : Al Lail to Ath-Thoriq
- IV Class : Al-Buruj to Al-Infithor
- V Class : At takwir to An-Naba'
- VI Class : Muroja'ah/ Repeat

The Tahfidz teacher recites verse by verse, the students imitate. After the students can, the Tahfidz teacher combines the verse fragments into one sentence. And so on until memorized. Then the students are invited to make deposits for those who are ready to memorize and encourage other students to muroja'ah with their friends. and Alhamdulillah from the students of SDN Grogol 1, there are already those who have participated in the graduation of Al-Qur'an juz 30 memorization held by the Jombang district government.

The Impact of the Implementation of the Al-Qur'an Memorization Program in Forming the Character of Students at Grogol 1 Diwek State Elementary School

The formation and development of students' potential to have a good heart, good character, and good behavior in accordance with the Pancasila philosophy of life is one of the goals of character education. The second goal of character education is to strengthen families, educational institutions, communities, and governments so that they can participate and be responsible for creating moral individuals.

The ultimate goal of character education is to instill positive cultural values and cultural norms in Indonesian citizens that reflect their own culture to transform the country into a dignified nation. Based on the educational goals that have been explained above, education in schools is not only related to students' mastery of science but must also be balanced with character formation.

According to one of the teachers who teaches or accompanies students in the Al-Qur'an memorization program carried out at SDN Grogol 1, namely Mrs. Aisyarul Alimah. She said that:

"It has implications for the development of students' character, especially the capacity to improve children's personalities by making them more honest, disciplined, responsible, polite and courteous."

The spirit that exists in a person to act according to what is rather than what could happen. In the tahfidz al-Qur'an program, this affects the honesty, discipline, and other characters of students regarding how much material they have memorized. Although it is only limited to memorizing juz 30.

This tahfidz Al-Qur'an program is also an activity that requires students to deposit and remember their memorization can foster a sense of responsibility. A person's attitude and behavior to carry out the tasks and obligations that should be done and actions that comply with various rules and regulations and demonstrate orderly behavior. Based on the perception of students who participate in the tahfidz al-Qur'an program, they have now started to arrive on time and dress neatly. Students show polite behavior by always shaking hands with their teachers when they meet at school or outside the school environment.

This was also reinforced based on the results of an interview with Mrs. Hulwin Nusaiyah, as the principal:

"This Tahfidz is basically motivated to produce Tahfidzul Qur'an, foster a sense of love for the Qur'an and shape the character of students. In addition to the background, the existence of this tahfidz program is also a new program created by the Jombang district government."

This statement was also strengthened by interviews with two students who stated that:

“I once did not submit my memorization during the Tahfidz learning process because during the short time span, I was unable to submit it but continued to learn to read and memorize the Qur'an through TPQ and private religious studies. So that the memorization that I have is not lost, I usually read the surahs that I have memorized when performing prayers and Alhamdulillah I have completed juz 30 and attended the 2024 graduation at the Jombang regent's hall.:

Based on observations on Wednesday, October 18, 2024, the example method was carried out by the teacher by getting used to saying greetings before learning and always arriving on time. This is done so that students know the importance of greetings and responding to greetings for a Muslim and we must obey the rules of the madrasah by not being late. For motivation and advice, it is done by always encouraging students to be more active in reading and memorizing the Qur'an by explaining the benefits of memorizing the Qur'an. The teacher gives prizes to students who have completed their memorization before their friends even though only a few verses from the teacher's target. And give punishment to students who cannot submit their memorization.

The mechanism for implementing the Al-Qur'an memorization program at Losari Ploso State Elementary School

According to the Principal of Losari State Elementary School, Mr. Ustadz Nashir, he said that:

“The existence of the Tahfidz Al-Qur'an program is a program organized by the Jombang district government in collaboration with the Jombang Regency Education Office starting around 2021-2022 and there has been a Juz 30 tahfidz graduation held at the Jombang regent's hall. Although until now none of our students have reached the memorization target. Because in our opinion the program seems too rushed so that we have a little difficulty because the background of the children's recitation still needs a lot of improvement, especially the makhori'ul huruf. So that there are two Juz 30 tahfidz graduations, none of our students have ever participated. For the technical aspects of the tahfidz program, you can coordinate directly with the tahfidz mentor teacher who knows more and is the implementer. ”

The implementation of the Tahfidz Al-Qur'an program is carried out only during religious extracurricular lessons. However, muroja'ah is carried out in the morning before class activities, namely from 07.00-07.30 WIB. As expressed by the Al-Qur'an tahfidz instructor, Mr. Ali Irfan Fauzi as a religious extracurricular teacher and Al-Qur'an tahfidz instructor, he stated that:

“The implementation time of muroja'ah is carried out before the learning hours start, which is at 07.00-07.30 WIB carried out in each class according to the class's religious mulok schedule. The implementation of this Al-Qur'an memorization is carried out only during the religious Mulok schedule, one week and one day (2 JP). We deliberately carry out this activity in the morning because children are ready to memorize in the morning, before carrying out learning activities in class. as an additional hour which we

think is effective if only relying on meeting time once a week After the memorization is completed, it will be recorded by the tutor in the liaison book brought by each child".

The material standards that must be done by all students for each grade level. As explained by Mr. Ali Fauzi that:

"This Tahfidz learning has a standard of material that must be completed by students. For the target before graduating from SDN, students must memorize at least juz 30. And for the details of the targets for each class, according to him, it is the same as other schools or institutions because the guidebook has been prepared by the Jombang district government.

The method used to achieve the desired memorization target. Based on an interview with one of the Tahfidz teachers, the method used is:

"The method used by the teacher during Tahfidz learning is the Talaqqi Method. The teacher delivers in front of the class and guides students to imitate and recite together. This is done repeatedly with the aim that students memorize and understand the learning material related to akharijul huruf and later they will come forward to submit their memorization with me individually. In addition, the stage of improving makhrijul huruf is also because most children are not yet proficient in pronouncing makhroj properly and correctly. Another method that I am currently using is the muroja'ah method. Muroja'ah by looking at the Qur'an or commonly called the bin nadhor method. Mr. Ali Irfan Fauzi also emphasized the importance of teaching children to memorize

the Qur'an, stating that:

"Seeing the current developments that most young people are not quite right in reading the Qur'an according to the tahsin perspective. It is difficult to memorize the Qur'an than to read it. Therefore, it is very important for schools to implement the tahfidz Al-Qur'an program so that students can study and memorize the Qur'an. So indirectly I myself agree with the existence of a special program for elementary school children, especially State Elementary Schools where the majority of parents are not from Islamic boarding schools."

The Impact of the Implementation of the Al-Qur'an Memorization Program in Forming the Character of Students at Losari Ploso State Elementary School

The very rapid development that is currently happening must be balanced with the strengthening of character values in students, as a fortress for themselves, which will later return to society. This is the purpose of the Tahfidz Al-Qur'an program as an improvement in the character of students at Losari Elementary School. As conveyed by the principal, Mr. Ustadz Nashir, who said that:

"In my opinion, the tahfidz juz 30 program will more or less have an impact on the formation of students' characters, in this case, characters that are in accordance with the objectives of character education, although it takes a long process. Both children's discipline, politeness towards teachers and others, because if we talk about character, it is not easy, it takes a process, slowly. It can be seen from the habits of children when carrying out routine activities such as dhuha prayer, dzuhur prayer."

Based on the results of the researcher's interview with one of the students named Cinta. She said that:

"In this tahfidz class, the verses are recited by repeating, imitating the teacher. Usually before the tahfidz teacher and friends listen to each other's memorization. This program has targets, but sometimes I don't finish according to the teacher's target even though I have tried hard. if we have memorized it, then later we will take part in the munaqosyah activity and I have not munaqosyah juz 30. And I have memorized it for about two years and have not finished it. Ustadz teaches patiently.

The implementation of an effective Al-Qur'an memorization program will have an influence on students who implement the program, basically, when the implementation of the activity is well-systematized, it will most likely have a good impact on those who implement it. So that with this, the targets that have been determined can be achieved.

As conveyed by the tahfidz teacher, Mr. Ali Irfan Fauzi:

"When implementing a program, we strive to provide the best service for all students. Every program we organize is our responsibility to implement it systematically and well, so that our students feel happy to follow it and without realizing it, students are able to achieve the goals of each existing program."

Every teacher and parent must work together to become a person of character and be an example so that the Al-Qur'an memorization program runs smoothly and has a greater impact on the character of students. Teachers and guardians must be true role models for students as expressed by Mr. Ali Irfan Fauzi who said that:

"In fact, teachers can shape the character of students not only through tahfidz activities but also through all teaching and learning activities by giving examples, giving direction, motivating, and showing them how to behave when meeting their teachers and saying good things about them."

Discussion

This section will discuss the relationship between data found in the field with relevant theories. Data obtained through observation, interviews, and documentation will be analyzed through a discussion of the findings and adjusted to relevant theories. The discussion will be detailed according to the predetermined research focus in order to be able to answer the problems in the field. The discussion of the findings is as follows:

Implementation Mechanism of the Al-Qur'an Memorization Program

Based on the results of research conducted at Elementary Schools in Jombang Regency, namely with several respondents, namely at Losari State Elementary School and Grogol 1 State Elementary School above, they have a Tahfidz Al-Qur'an program, this is included in the program launched by the Jombang Regency Government in collaboration with the Education Office which started in 2021 (Fiteriadi, 2024). The existence of this Al-

Qur'an tahfidz program is also inseparable from the cooperation of schools and institutions close to the school location, in this case, what is meant is the Al-Qur'an Education Park (TPQ) so that it can run well (Anoum et al., 2022).

The mechanisms or methods used in this Al-Qur'an tahfidz program include the Bin Nazhar and talaqqi methods (Inayah & Muchtar, 2024), based on the consideration that the subjects or actors are elementary school children. So there is still a lot of guidance and improvements in reciting the Al-Qur'an. The bin Nadhor method (Syaringah et al., 2024) is carried out by carefully reading the verses of the Al-Qur'an which will be memorized by looking at the mushaf repeatedly. This bin Nazhar process is carried out as many times as possible or preferably forty times as was done by previous scholars.

This is to obtain a comprehensive picture of the lafazh and its verses (Arif & Nggolitu, 2019). Meanwhile, the method is carried out by submitting or listening to the newly memorized memorization to a teacher or instructor. The mentor must be a hafizh of the Qur'an have a solid understanding of his religion and wisdom and be known to be able to look after himself. The talaqqi method is carried out to find out the results of a prospective hafidz/hafidzoh's memorization and receive guidance.

The impact of implementing the al-quran memorization program in forming the character of students. The impact of implementing the al-quran memorization program in forming the character of students

Character is a way of thinking and behaving for each individual to live and socialize, both within the family, school, community, and country. Individuals with good character are individuals who can make decisions and are ready to be responsible for every consequence of their decisions. The Tahfiz Al-Qur'an activity program implemented in Elementary Schools in Jombang Regency includes SDN Grogol 1 and SDN Losari, this Tahfidz Al-Qur'an program is implemented by the Jombang Regency government, one of the goals is to shape the characters of students who we know together with the development of the times children's behavior is no longer by their age (Saleh et al., 2018).

Through the Tahfidz Al-Qur'an Program, a teacher will find it easier to instill Islamic values that have been contained in the Al-Qur'an. So that in the process of memorizing the Al-Qur'an, students not only memorize but can apply Islamic characters in everyday life. As for the character of students who participate in this tahfidz activity, students have good polite character towards their teachers, attitudes in the sense that the child's character itself is formed because of the tahfidz activity itself, for example being

polite, shaking hands with their teachers and saying hello when meeting their teachers, besides that, Nahdlatuth Thalabah Vocational School students who participate in this tahfidz activity are also educated to have a disciplined, responsible and honest character. Based on the findings above, it is not only that character (Arif & bin Abd Aziz, 2022), many other characters can be produced from the Al-Qur'an Tahfidz Activity.

If students can absorb all the contents of the memorized material, then in every step they will be accompanied by these memorizations (Abdurrahman & Suparti, 2023). So that in behaving and behaving, students will remember their memorization. Automatically, when students have understood the message of memorization, other characters will follow (Matondang & Rubino, 2023). In other words, Islamic characters and other characters such as hard work, love of reading, and so on are obtained from memorizing the Tahfidz Al Qur'an can be brought out.

CONCLUSION

Judging from the results of the study of the implementation of the Al-Qur'an Memorization Program to Form the Character of Elementary School Students in Jombang Regency, it shows that the mechanism of the Al-Qur'an Memorization Program to Form the Character of Elementary School Students in Jombang Regency is by the stages of the program which in the Jure already have provisions from the Jombang Regency government in collaboration with the Jombang Regency Education Office. These stages include determining the program to be implemented, determining indicators of program success, and determining the schedule of activities for the Al-Qur'an memorization program, namely on the day when students get a schedule of religious extracurricular activities at their respective grade levels.

The impact of the implementation of the Al-Qur'an memorization program in forming the character of students shows that the 30th juz memorization program will more or less have an impact on the formation of the character of students in this case, namely characters that are by the objectives of character education even though it takes a long process. Both children's discipline, politeness towards teachers and others, and other good characters Because if we talk about character, it is not easy, it takes a process, slowly. It can be seen from the habits of children when carrying out routine activities such as dhuha prayer, and dzuhur prayer. Because it can be because it is used to going to the extraordinary.

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