

## **TRANSFORMING CHILDREN'S CHARACTER THROUGH THE UTILIZATION OF DIGITAL TECHNOLOGY IN EDUCATION**

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### **ABSTRAK**

Penelitian ini bertujuan untuk mengeksplorasi bagaimana teknologi digital dapat digunakan secara efektif dalam membentuk karakter anak. Dengan pesatnya perkembangan berbagai teknologi digital, sekolah, guru, dan siswa dapat mengoptimalkan perangkat ini berdasarkan kemampuan dan sumber daya yang tersedia. Penelitian ini menggunakan pendekatan tinjauan pustaka integratif, yang mensintesis berbagai artikel, buku, dan karya terbitan lain yang bersifat empiris atau berbasis penelitian tentang peran kompetensi digital dalam pengembangan karakter dan penerapannya dalam pendidikan modern. Penelitian ini menyimpulkan bahwa nilai-nilai karakter yang dapat dipupuk melalui proses pembelajaran meliputi: religiusitas, kejujuran, toleransi, disiplin, kerja keras, kreativitas, kemandirian, demokrasi, rasa ingin tahu, patriotisme, cinta tanah air, menghargai prestasi, ramah, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, dan tanggung jawab. Manfaat teknologi digital dalam pendidikan meliputi: 1) akses informasi yang lebih luas; 2) kesempatan belajar interaktif; 3) fleksibilitas waktu dan lokasi; 4) peningkatan efisiensi; 5) peningkatan keterampilan digital; 6) peningkatan kolaborasi dan komunikasi; 7) akses ke sumber daya pendidikan; 8) memupuk kreativitas; 9) penghematan biaya; dan 10) peningkatan kualitas pendidikan. Untuk membentuk karakter anak melalui teknologi digital, metode yang digunakan meliputi: 1) pemanfaatan aplikasi pendidikan; 2) penggunaan konten pendidikan daring; 3) penerapan pembelajaran daring; 4) pemanfaatan media sosial; dan 5) pengembangan keterampilan digital.

**Kata Kunci:** Karakter, Teknologi Digital, Media Sosial

### **ABSTRACT**

*This research aims to explore how digital technology can be effectively utilized in shaping children's character. With the rapid development of various digital technologies, schools, teachers, and students can optimize these tools based on their capabilities and available resources. The study employs an integrative literature review approach, which synthesizes various articles, books, and other published works that are empirical or research-based on the role of digital competence in character development and its application in modern education. The study concludes that character values that can be nurtured through the learning process include: religiousness, honesty, tolerance, discipline, hard work, creativity, independence, democracy, curiosity, patriotism, love for the homeland, respect for achievement, friendliness, peace, love of reading, environmental consciousness, social awareness, and responsibility. The benefits of digital technology in education encompass: 1) broader access to information; 2) interactive learning opportunities; 3) flexibility in time and location; 4) increased efficiency; 5) enhanced digital skills; 6) improved collaboration and communication; 7) access to educational resources; 8) fostering creativity; 9) cost savings; and 10) improvements in educational quality. To shape children's character through digital technology, methods include: 1) utilizing educational applications; 2) using online educational content; 3) implementing online learning; 4) engaging with social media; and 5) fostering digital skills development..*

**Keywords:** Character, Digital Technology, Social Media

## **INTRODUCTION**

The digital era is when digital technology (internet, computers) becomes an integral part of everyday human life, allowing access to everyday life quickly, widely, and easily. In this digital era, technology has become an inseparable part of everyday life, including educating children. Digital technology can be used as a tool to shape positive children's characters. By

utilizing digital technology, children can learn about various topics, develop digital skills, and become better prepared to compete in the digital era.

Strengthening character education in a formal educational institution is a must, because through this strengthening, it is hoped that a generation of the nation will be born who can compete but still adhere to and have a character that can be proud of. As per the regulation of the Minister of Education and Culture of the Republic of Indonesia No. 20 of 2018, Article 1 paragraph (1) "Strengthening Character Education, hereinafter abbreviated as PPK, is an educational movement under the responsibility of educational units to strengthen the character of students through harmonization of heart, feeling, thinking and sports with the involvement and cooperation between educational units, families and the community as part of the National Mental Revolution Movement (GNRM)" (Permendikbud No 20 Tahun 2018, n.d., p. Hal 2-3).

Strengthening character education must reflect the values of Pancasila in everyday life that have been embedded since ancient times. Through this strengthening, it is hoped that it can continue to be realized and inherited by future generations. Regulation of the Minister of Education and Culture of the Republic of Indonesia No. 20 of 2018, Article 2 paragraph (1) states as follows; "Strengthening Character Education (PPK) is carried out by applying Pancasila values in character education, especially including religious values, honesty, tolerance, discipline, hard work, creativity, independence, democracy, curiosity, national spirit, love of the homeland, respect for achievement, communicative, love of peace, love of reading, care for the environment, care for society, and responsibility" (Permendikbud No 20 Tahun 2018, n.d., p. Hal 3-4)

Shaping a child's character is a complex process and requires a holistic approach. Parents and educators need to work together to create an environment that supports child development. Digital technology can be an effective tool in shaping a child's character if used wisely and appropriately. Law number 20 of 2003 concerning the national education system, article 3 explains that National education functions to develop abilities and shape the character and civilization of a dignified nation to educate the life of the nation, aiming to develop the potential of students to become human beings who believe in and fear God Almighty, have noble morals, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens (Kesowo, 2003, p. Hal 4).

Digital technology has become an inseparable part of everyday life, including in the process of educating children. Parents and educators can utilize digital technology to shape positive character in children. The rapid development of digital technology has brought about

major changes in the way children learn and interact with the world around them. Children now grow up with digital technology as part of their daily lives, and this has a major impact on their development. Therefore, parents and educators need to understand how digital technology can be used to shape positive character in children.

In this article, we will discuss how digital technology can be used to shape positive character in children. We will discuss the various ways to utilize digital technology in children's education, as well as the benefits and challenges associated with using digital technology in shaping children's character. Thus, we can understand how digital technology can be used to support children's development and shape positive character. Digital transformation has changed the way learning takes place in educational environments. If previously traditional methods relied more on teacher lectures and passive student activities, now technology has paved the way for an approach that involves more interaction, collaboration, and focuses on problem solving (Dewi, 2024, p. Hal 166).

The purpose of this article is to discuss how digital technology can be used to shape positive character in children. We will discuss various ways to utilize digital technology in children's education, as well as the benefits and challenges associated with using digital technology in shaping children's character. By understanding how digital technology can be used to shape positive character in children, parents and educators can use digital technology as an effective tool in supporting children's development. Children can learn about various topics, develop digital skills, and become better prepared to compete in the digital era. In addition, digital technology can also help children develop positive character traits, such as creativity, critical thinking, and independence.

## METHOD

This study employs an integrative literature review method, which aims to analyze various sources of reading materials, including articles, books, and other relevant literature on the topic of shaping children's character through the utilization of digital technology. This method allows the researcher to combine various existing research findings and construct a comprehensive synthesis regarding the use of digital competence in character development in the digital era. In this literature review, the researcher will explore various studies that examine how character can be shaped using digital technology, as well as identify methods and strategies that have been proven effective in character education.

Furthermore, this study integrates empirical or research-based literature discussing the role of digital technology in character education. In this approach, the researcher conducts an in-depth analysis of the results of previously published studies, covering various topics related

to the use of technology in education. The researcher also explores sources discussing the development of digital skills and their application in the character education process, including the use of educational applications, online educational content, and online learning platforms. This approach also considers the benefits and challenges arising from the use of technology in character education and how technology can be optimized to support the development of positive character.

The researcher collects and analyzes literature including scholarly articles, books, and research reports relevant to this theme. This literature review not only examines studies focused on the use of digital technology but also studies that address aspects of character, child character development, and the implementation of character education in schools. By using the integrative literature review method, this study aims to provide a comprehensive understanding of how digital technology can play a role in shaping children's character and identify strategies that educators and parents can apply to utilize technology for this purpose.

## RESULTS AND DISCUSSION

### Definition of Character

Character is a collection of traits, nature, and personality that distinguishes a person from others. Character includes various aspects, such as:

1. Traits: Traits are characteristics inherent in a person, such as honesty, patience, and friendliness.
2. Character: Character is a person's tendency to behave in a certain way, such as being optimistic, pessimistic, or realistic.
3. Personality: Personality is a combination of traits and nature that form a person's identity.

Good character can help someone become more confident, have good relationships with others, and achieve success in life. Good character can also help someone face challenges and difficulties better.

There are several examples of good character, including honesty, patience, friendliness, responsibility, empathy, creativity, and resilience. The definition of character can be interpreted as an accumulation of traits and personality that a person has.(Savitra, n.d.)

Meanwhile, according to the Big Indonesian Dictionary (KBBI), it is: 1) nature; mental traits, morals or manners that distinguish one person from another; disposition, 2) having character can be interpreted as having a nature; having a personality; having a character. Terminologically, 'character' is interpreted as human nature in general, which depends on the factors of one's own life..(Haryati, n.d., p. Hal 1-4)

### The Importance of Character

A good character is very important in everyday life because with a good character can help someone:

1. Build good relationships with others
2. Achieve success in life
3. Face challenges and difficulties better
4. Become more confident
5. Develop skills and abilities

By having a good character, a person can be better prepared to face challenges and achieve success in life.

### Understanding Character Education

The history of the development of Islam brought by the Prophet Muhammad SAW, who explained that he was sent by Allah SWT, was only to perfect human morals. From the process of this journey, the Prophet Muhammad SAW indirectly carried out the process of forming the character of his followers through his friends and followers. Character education has been the reason why the Prophet Muhammad SAW was sent to earth. This means that character education is not something new; it has existed since the time of Rasulullah SAW, where the morals of the people of Makkah at that time were at their lowest point..(Syaiikhul Alim dkk, 2021, p. Hal 16)

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual, religious strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, nation, and state.(Kesowo, 2003) Education also means any planned effort to influence other people, whether individuals, groups, or communities, so that they do what is expected by the education practitioners, which can be used to change the world.(Nurmadiyah, 2018, p. Hal 37)

### Basics of Character Education

Character education carried out in Indonesia has a strong legal basis, including: The 1945 Constitution: Article 31 paragraph (3) states that the government strives for and organizes a national education system that increases faith and piety as well as noble morals (Undang-Undang Dasar Negara Republik Indonesia Tahun 1945 (yang dipadukan dengan Perubahan I, II, III & IV), n.d.) Written in Law Number 20 of 2003 concerning the National

Education System: Article 3 states that national education functions to develop abilities and form the character and civilization of a dignified nation to make the life of the nation more intelligent. (Kesowo, 2003) Government Regulation Number 55 of 2007 concerning Religious Education and Religious Education: Article 2 states that religious education aims to shape students into human beings who believe in and are devoted to God Almighty and have noble morals, and can maintain peace and harmony in relations between and among religious communities. (Peraturan Pemerintah Nomor 55 tahun 2007 tentang Pendidikan Agama dan Pendidikan Keagamaan, n.d.) Regulation of the Minister of National Education Number 5 of 2022 concerning graduate competency standards for early childhood, elementary education levels, and secondary education levels: Article 2, paragraph (1, point a) states that graduate competency standards are formulated based on national education objectives (Riyanto, 2022, p. Hal 3). It is also emphasized in the Minister of Education and Culture Regulation Number 20 of 2018 concerning Strengthening Character Education: Article 1 states that strengthening character education is part of an effort to strengthen the character of students through harmonization of heart, feeling, thinking, and sports by involving educational units, families, and communities as part of the National Mental Revolution Movement (GNRM) (Wahyuni, 2018, p. Hal 2-3).

### **Character Education Objectives**

Each educational unit has a goal called an institutional goal, which, in general, is to guide its graduates to be able to continue to a higher level. Referring to the goals of national education, the goals of character education include:

1. Forming good character: Character education aims to form good character in students, so that they can become good citizens and contribute positively to society.
2. Developing positive values: Character education aims to develop positive values such as honesty, patience, and friendliness in students.
3. Improving critical thinking skills: Character education aims to improve critical and analytical thinking skills in students, so that they can make the right and responsible decisions.
4. Improving the ability to work together: Character education aims to improve the ability to work together and communicate effectively in students, so that they can become good and effective team members.

5. Increasing awareness of responsibility: Character education aims to increase awareness of responsibility in students, so that they can become responsible citizens and care about the environment.
6. Forming a positive personality: Character education aims to form a positive personality in students, so that they can become confident individuals with high self-esteem. Thus, the goal of character education is to form a strong, competitive, noble, moral, tolerant, cooperative, patriotic, dynamically developing, science and technology-oriented nation, all of which are inspired by faith and piety to God Almighty based on Pancasila. (Nurmadiyah, 2018, p. Hal 45-46)

### Character education values

The character education values that need to be developed in every educational institution are:

1. Religious: This value includes the ability to understand and practice religious teachings, and to have respect for other religions.
2. Honest: This value includes the ability to be honest in all aspects of life, both in words and deeds.
3. Tolerance: This value includes the ability to appreciate and accept differences, and to have empathy for others.
4. Discipline: This value includes the ability to comply with applicable rules and norms, and to have a sense of responsibility for tasks and obligations.
5. Hard work: This value includes the ability to work earnestly and diligently in achieving goals.
6. Creative: This value includes the ability to think out of the box and produce new and innovative ideas.
7. Independent: This value includes the ability to stand alone and not depend on others in completing tasks and obligations.
8. Democratic: This value includes the ability to respect the rights of others and have a sense of responsibility for decisions taken.
9. Curiosity: This value includes the ability to have a high curiosity and continue to learn to improve knowledge and skills.
10. National spirit: This value includes the ability to have a sense of love for the homeland and be proud to be part of the Indonesian nation.

11. Love for the homeland: This value includes the ability to have a sense of love and care for the homeland and its people.
12. Appreciating achievement: This value includes the ability to appreciate and give appreciation to the achievements of others.
13. Friendly/communicative: This value includes the ability to have good relationships with others and be able to communicate effectively.
14. Love of peace: This value includes the ability to have a sense of love for peace and dislike violence.
15. Likes to read: This value includes the ability to have a sense of love for reading and continues to learn to improve knowledge.

These values will be able to lead all students in the process of forming good and positive characters, which in the end, will enable able to place themselves in national, state, and religious life. The values that need to be instilled in children are universal values that all religions, traditions, and cultures certainly uphold these values.(Syaiikhul Alim dkk, 2021, p. Hal 92)

### Digital Technology

Digital technology is a technological instrument whose operation no longer requires a lot of human or manual labor and is more like an automatic operating system that can be connected to all computers or devices using the Internet (Pengertian Teknologi Digital (Internet),” n.d., p. Hal 17) Digital technology can also be interpreted as technology that uses computer systems and the internet to process, store, and send information in digital form. Digital technology covers various aspects, such as:

1. Computer: Hardware and software used to process and store information.
2. Internet: A global network that allows computer devices to communicate and share information.
3. Social media: Online platforms that allow users to share information, interact, and communicate with others.
4. Application: Software designed to perform specific tasks, such as data processing, games, or communication.
5. Data analytics: The process of collecting, processing, and analyzing data to obtain valuable information.

Thus, digital technology can also be interpreted as an information technology that prioritizes activities carried out by computers/digital devices rather than using human



power.(Danuri, n.d., p. Hal 119) Efficient use of digital technology accelerates the process of searching for information, improving life skills that are important for the world of work (Dewi, 2024, p. Hal 166).

Digital technology has changed the way we live, work, and interact with others. Some examples of the use of digital technology include:

1. E-commerce: Online shopping through e-commerce platforms.
2. E-learning: Online learning through e-learning platforms.
3. Online communication: Communicating with others through social media, email, or messaging applications.
4. Data processing: Processing and analyzing data to obtain valuable information.

### **Utilization of Digital Technology in Education**

Digital technology has many benefits, such as increasing efficiency, facilitating access to information, and enabling faster and more effective communication. However, digital technology also has several challenges, such as data security, privacy, and the digital divide. The use of technology in the classroom not only facilitates the teaching and learning process but also increases student engagement and motivation (Administrator, 2024). The benefits of digital technology in education include:

1. Wide access to information: Digital technology allows students to access extensive and up-to-date information via the internet.
2. Interactive learning: Digital technology can make learning more interactive and interesting by using multimedia, such as videos, animations, and simulations.
3. Flexibility of time and place: Digital technology allows students to learn anytime and anywhere through e-learning platforms.
4. Increased efficiency: Digital technology can help teachers manage classes, assign assignments, and monitor student progress.
5. Development of digital skills: Digital technology can help students develop the digital skills needed in the digital era.
6. Collaboration and communication: Digital technology allows students and teachers to collaborate and communicate more effectively through online platforms.
7. Access to educational resources: Digital technology allows students to access high-quality educational resources, such as video lectures, articles, and digital books.
8. Development of creativity: Digital technology can help students develop creativity and innovation through the use of digital tools.

9. Cost reduction: Digital technology can help reduce the cost of education by reducing the need for printed books and other resources.
10. Improving the quality of education: Digital technology can help improve the quality of education by enabling teachers to use more effective and interactive learning methods.

Thus, digital technology can help improve the quality of education and prepare students to compete in the digital era. It is also explained that the potential benefits of digital technology in the learning process include: First, Its use can encourage students' dialogic and emancipatory practices in learning activities and even encourage them to be proactive in learning, Second, different technologies can improve the quality of the learning process by adding and connecting learning activities with learning activities that occur in other classes or other schools or environments, (Hidayat & Khotimah, 2019, p. Hal 13) Third, Digital technology can attract students' interest in learning and offer potentially more interesting alternatives. At the same time, it is important to recognize that some students may be less confident in learning with digital technology or, conversely, use it excessively, so certain steps need to be taken to ensure equality of access, Fourth, The use of digital technology in the learning process offers direct feedback for both students and teachers. Feedback in the learning process is very important for teachers to improve the quality of the direction of learning activities, and for students to mediate learning outcomes to improve their learning methods, styles, and directions (Hidayat & Khotimah, 2019, p. Hal 13-14).

### **How to Form Character by Utilizing Digital Technology.**

Development of cultural education and national character for various regions of Indonesia consisting of 18 values including the following: Religious, Honest, Tolerant, Disciplined, Hard work, Creative, Independent, Democratic, Curiosity, National spirit, Love for the homeland, Appreciate achievement, Friendly, Love peace, Like to read, Care for the environment, Care for society and Responsibility. Here are some ways to form children's character by utilizing digital technology:

### **Use of Educational Apps**

Educational apps can help children learn about a variety of topics, such as math, science, and language. Teachers and parents can choose apps that are appropriate to their child's age and needs.

**Online Educational Content**

Online educational content, such as videos and articles, can help children learn about a variety of topics. Teachers can provide guidance, and parents can choose content that is appropriate to their child's age and needs.

**Online Learning**

Online learning can help children learn flexibly and independently. Teachers can apply it in the learning process, and at home, parents can choose an online learning platform that suits their child's needs, so that the child's learning process and learning experience continue to be controlled both at school and at home.

**Use of Social Media**

Social media can be used to help children learn about a variety of topics, such as history and culture. Teacher and parent participation can monitor children's activities on social media and ensure that they use social media wisely and in a controlled manner.

**Digital Skills Development**

Digital skills development can help children become better prepared to compete in the ever-evolving digital era. Teachers and parents can help children develop digital skills, such as coding and graphic design, starting from a simple level.

Teachers have a very large role in guiding students to guide and develop digital literacy and understand the effects of the characteristics of technology. The teacher's job is not only to teach the technical aspects of using technology, but also has the responsibility to provide an understanding of the wise and ethical use of technology in interacting with digital technology. Teachers are expected to be able to integrate character learning through digital technology as a whole, creating a learning atmosphere that is not only technically informative but also builds a strong and responsible character foundation in the use of digital technology (Ruchiyat et al., 2024, p. Hal 41).

The use of digital technology in learning allows students to experience real learning experiences and interact with other individuals without having to meet face-to-face. The use of digital technology in the learning process is a bold step towards a new world. This bold step requires innovation, creativity, tenacity, and the courage to accept that the nature of knowledge has evolved in the digital landscape (Hidayat & Khotimah, 2019, p. Hal 12) The strategies implemented by teachers in character education through digital technology provide room for various implementations that can increase the effectiveness of learning (Ruchiyat et al., 2024, p. Hal 41).

## CONCLUSION

The advancement of the era, especially in increasingly rapid digital technology, is inversely proportional to the decline in character in children. Forming children's character by utilizing digital technology is not easy and requires the role of teachers/schools, and parents. The importance of strengthening character education is carried out by utilizing digital technology as a form of integration that has an impact on character. In developing character, of course, the role of teachers, schools and parents is needed as a good active collaboration during the child's character education period.

One example of a method or strategy that can be done by teachers is that teachers invite students to watch educational content for 15 minutes at the beginning of the lesson via a digital platform (YouTube) and other learning resources on the internet. Schools implement strategies by subscribing to learning sites, utilizing laptop and computer media that can be accessed by all or education personnel in the school laboratory. Meanwhile, the role of parents in the family significantly controls in providing direction, giving advice, and supervising children's activities when using digital technology in the home environment, this must also be monitored continuously.

Character values that need to be developed include: religious, honest, tolerant, disciplined, hard work, creative, independent, democratic, curiosity, national spirit, love of the homeland, respect for achievement, friendly, love of peace, love of reading, care for the environment, care for society, and responsibility. There are many benefits of digital technology in education, including: 1) wide access to information; 2) interactive learning; 3) flexibility of time and place; 4) increased efficiency; 5) development of digital skills; 6) collaboration and communication; 7) access to educational resources; 8) development of creativity; 9) cost reduction; 10) improving the quality of education. Ways to shape children's character can be done by utilizing digital technology, including: 1) using educational applications; 2) online educational content; 3) online learning; 4) use of social media; 5) development of digital skills.

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